



Impact Reading Center (IRC) New Volunteer Sign-Up Form (3rd Quarter)

The vision of the IRC is to build a community of strong youth readers. Here are the current IRC volunteer opportunities for you to participate in. Please read the descriptions below. On the next page, please indicate where you'd like to volunteer.

The Impact Reading Center (IRC) is held during the day at Elliott Elementary School (25th & N St) and after-school at Elliott, Clinton (30th & Holdrege St), & Hartley (33rd & Vine) Elementary Schools

Time Commitment: One 40-60 minute session each week for a school quarter.

Name: _____	Date _____
Phone: H _____ C _____	W _____
E-mail: _____	
Address: _____	Zip _____
<input type="checkbox"/> I have completed a City Impact Volunteer Application within the last 2 years.	
<input type="checkbox"/> I am turning in a completed City Impact Volunteer Application along with this IRC sign-up form	

	Headsprout®	R.E.A.L. 1 & 2 (Read, Educate and Listen)	R.E.A.L. (Read, Educate and Listen)	Book Buddy (Read Room)
What is it?	<p>Headsprout® Reading is an award winning, scientifically-proven, patented phonics reading program which uses engaging animations to teach reading with fun, personalized online lessons.</p> <p>Headsprout® Reading Tutors sit one-on-one with Kindergarten students as they work through a lesson on the computer. Tutors serve as coaches, encouragers and guides and will also help students stay on task throughout the lesson. Headsprout® tutors will not need to do any actual teaching since the teaching is done online.</p>	<p>R.E.A.L. 1 Tutoring is a volunteer-based one-on-one reading tutoring program that utilizes word lists and familiar books to teach students sight words, fluency, and comprehension skills.</p> <p>R.E.A.L. 2 Tutoring is a volunteer-based one-on-one reading tutoring program that utilizes short passages to teach students fluency skills.</p> <p>The IRC will match struggling readers with a volunteer Reading Tutor who can provide one-on-one attention along with a lesson plan geared specifically to the child's unique reading needs.</p>	<p>R.E.A.L. Tutoring is a volunteer-based one-on-one reading tutoring program that utilizes word lists and short stories to teach students sight words, vocabulary, fluency, and comprehension skills. This program is designed to produce rapid reading gains.</p> <p>The IRC will match struggling readers with a volunteer Reading Tutor who can provide one-on-one attention along with a lesson plan geared specifically to the child's unique reading needs.</p>	<p>The Read Room is comfortable and inviting place for youth to come and read books. The center is filled with outstanding books in a variety of topics, themes and grade levels.</p> <p>A Book Buddy will informally read and work on projects with children. For those interested in reading books with children, but feel a R.E.A.L. tutor may be a bit too much, our Book Buddy program is a fantastic alternative.</p>
What age child will I work with?	Kindergarten	REAL 1—Grade 1 REAL 2—Grade 2	Grades K-5	Grades K-5
When does it meet?	During School Day (at Elliott Elementary)	During School Day (at Elliott Elementary)	After-School (at Elliott, Clinton, & Hartley Elementary)	After-School (at Elliott Elementary)
Is training required?	Yes — A one-time 90 minute session	Yes — A one-time 2 hour session	Yes — A one-time 2.25 hour session	No training is required
What else do I need to know?	40 Min. Session— Assigned 2 students for 20 minutes each. 60 Min. Session—Assigned 2 students for 30 minutes each.	REAL 1—Assigned 2 students for 20 minutes each. REAL 2—Assigned 6 students for 10 minutes each.	Clinton & Hartley—Assigned 2 students for 30 minutes each. Elliott—Assigned 1 student for either 30 or 40 minutes.	Minimum age for a Book Buddy is 16 but children younger than 16 may come with an adult.



Please indicate which day, time and program you'd like to volunteer. You may volunteer at more than one time or in more than one program.

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
<u>Headsprout® (Kdg.)</u> (First Day - January 25) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm	<u>Headsprout® (Kdg.)</u> (First Day - February 2) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm	<u>Headsprout® (Kdg.)</u> (First Day - January 20) <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm	<u>Headsprout® (Kdg.)</u> (First Day - January 21) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm	<u>Headsprout® (Kdg.)</u> (First Day - January 22) <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm
<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 25) <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 1:00 - 1:40 pm <input type="checkbox"/> 1:20 - 2:00 pm <input type="checkbox"/> 1:40 - 2:20 pm	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - February 2) <input type="checkbox"/> 1:40 - 2:20 pm	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 20) <input type="checkbox"/> 1:00 - 1:40 pm <input type="checkbox"/> 1:20 - 2:00 pm <input type="checkbox"/> 1:40 - 2:20 pm	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 21) <input type="checkbox"/> 1:00 - 1:40 pm <input type="checkbox"/> 1:20 - 2:00 pm <input type="checkbox"/> 1:40 - 2:20 pm	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 22) <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 1:00 - 1:40 pm <input type="checkbox"/> 1:20 - 2:00 pm <input type="checkbox"/> 1:40 - 2:20 pm
<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 25) <input type="checkbox"/> 10:25 - 11:25 am	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - February 2) <input type="checkbox"/> 10:25 - 11:25 am	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 20) <input type="checkbox"/> 10:25 - 11:25 am	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 21) <input type="checkbox"/> 10:25 - 11:25 am	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 22) <input type="checkbox"/> 10:25 - 11:25 am
<u>R.E.A.L. (Grades K-5)</u> (First Day - February 1) <input type="checkbox"/> 3:30 - 4:30 pm (Clinton) <input type="checkbox"/> 3:50 - 4:50 pm (Hartley) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott)	<u>R.E.A.L. (Grades K-5)</u> (First Day - February 2) <input type="checkbox"/> 3:30 - 4:30 pm (Clinton) <input type="checkbox"/> 3:50 - 4:50 pm (Hartley) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott)	<u>R.E.A.L. (Grades K-5)</u> (First Day - January 27) <input type="checkbox"/> 3:30 - 4:30 pm (Clinton) <input type="checkbox"/> 3:50 - 4:50 pm (Hartley) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott)	<u>R.E.A.L. (Grades K-5)</u> (First Day - January 28) <input type="checkbox"/> 3:30 - 4:30 pm (Clinton) <input type="checkbox"/> 3:50 - 4:50 pm (Hartley) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott)	<u>R.E.A.L. (Grades K-5)</u> (First Day - January 29) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott)
<u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott)	<u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott)	<u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott)	<u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott)	<u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott)

Training	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Headsprout®</u>	<input type="checkbox"/> Already received	<input type="checkbox"/> Jan. 26 (4:15-6 pm)	<input type="checkbox"/> Jan. 27 (4-6 pm)	<input type="checkbox"/> Jan. 28 (4-6:15 pm)	<input type="checkbox"/> Jan. 29 (4-6:15 pm)
<u>R.E.A.L. 1</u>	<input type="checkbox"/> Jan. 25 (4-6 pm)	<input type="checkbox"/> Jan. 11 (4-6:15 pm)	<input type="checkbox"/> Jan. 13 (4-6:15 pm)	<input type="checkbox"/> Jan. 28 (4-6:15 pm)	<input type="checkbox"/> Jan. 29 (4-6:15 pm)
<u>R.E.A.L. 2</u>	<input type="checkbox"/> Jan. 11 (4-6:15 pm)	<input type="checkbox"/> Jan. 13 (4-6:15 pm)	<input type="checkbox"/> Jan. 28 (4-6:15 pm)	<input type="checkbox"/> Jan. 29 (4-6:15 pm)	<input type="checkbox"/> Jan. 30 (4-6:15 pm)
<u>R.E.A.L.</u>	<input type="checkbox"/> Jan. 11 (4-6:15 pm)	<input type="checkbox"/> Jan. 13 (4-6:15 pm)	<input type="checkbox"/> Jan. 28 (4-6:15 pm)	<input type="checkbox"/> Jan. 29 (4-6:15 pm)	<input type="checkbox"/> Jan. 30 (4-6:15 pm)

Please mail, fax, call, or email the information on this form to City Impact. A current (within last two years) City Impact Volunteer Application must be completed and on file for this form to be processed. After this form has been received and processed, you will be communicated with concerning the location, dates, and times for your specific volunteer opportunity. Don't hesitate to contact City Impact us with any questions or concerns.

