



Impact Reading Center (IRC) New Volunteer Sign-Up Form (4th Quarter)

Name: _____ Date _____

Phone: H _____ C _____ W _____

E-mail: _____

Address: _____ Zip _____

I have completed a City Impact Volunteer Application within the last 2 years.

I am turning in a completed City Impact Volunteer Application along with this IRC sign-up form

The vision of the IRC is to build a community of strong young readers. Our volunteer opportunities are listed below. Once you've chosen your program of interest, fill out the form on the back to let us know when you can help.

The Impact Reading Center (IRC) is held during the day at Elliott Elementary School (25th & N St) and after-school at Elliott, Clinton (30th & Holdrege St), & Hartley (33rd & Vine) Elementary Schools

Time Commitment: One 40-60 minute session each week for a school quarter.

| Headsprout® | | R.E.A.L. 1 & 2 (Read, Educate and Listen) | R.E.A.L. (Read, Educate and Listen) | Book Buddy (Read Room) |
|----------------------------------|---|--|---|---|
| What is it? | Headsprout® Reading is an award winning, phonics program that engages animation and personalized online lessons to teach reading. Headsprout® Reading Tutors sit one-on-one with Kindergarten students as they work through a lesson on the computer. Tutors serve as coaches and guides to help the students excel and stay on task. While Headsprout tutors do not actually teach, they are a vital compliment to the online learning process. | R.E.A.L. 1 Tutoring is an in-class, one-on-one reading program that uses word lists and familiar books to teach students sight words, fluency, and comprehension skills. R.E.A.L 2 Tutoring is an in-class, one-on-one reading program that uses short passages to teach students fluency skills. The IRC matches struggling readers with volunteer Reading Tutors who provide personalized attention and lesson plans geared to the child's unique reading needs. | R.E.A.L. Tutoring is an after-school, one-on-one reading program that uses word lists and short stories to teach students sight words, vocabulary, fluency, and comprehension skills. This program is designed to produce rapid reading gains. The IRC matches struggling readers with volunteer Reading Tutors who provide special attention and lesson plans geared to the child's unique reading needs. | The Read Room is a comfortable and inviting place for youths to come and read books. The center is filled with outstanding books in a variety of topics, themes and grade levels. A Book Buddy will informally read and work on projects with children. For those interested in reading books with children, but feel a R.E.A.L. tutor may be a bit too much, our Book Buddy program is a fantastic alternative. |
| What age child will I work with? | Kindergarten | REAL 1–Grade 1 | Grades K-5 | Grades K-5 |
| When does it meet? | During School Day | During School Day | After-School (at Elliott, Clinton, & | After-School |
| Is training required? | Yes – A one-time 90 minute session | Yes – A one-time 2 hour session | Yes – A one-time 2.25 hour session | No training is required |
| What else do I need to know? | 40 Min. Session— Assigned 2 students for 20 minutes each. 60 Min. Session—Assigned 2 students | REAL 1—Assigned 2 students for 20 minutes each. REAL 2—Assigned 6 students for 10 | Clinton & Hartley—Assigned 2 students for 30 minutes each. Elliott—Assigned 1 student for either | Minimum age for a Book Buddy is 16 but children younger than 16 may come with an adult. |



Please indicate which day, time and program you'd like to volunteer. You may volunteer at more than one time or in more than one program.

| Mondays | | Tuesdays | | Wednesdays | | Thursdays | | Fridays | | |
|--|--|--|---|---|---|---|---|---|--|---|
| <u>Headsprout® (Kdg.)</u> (First Day - March 29) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm | <u>Headsprout® (Kdg.)</u> (First Day - March 30) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm | <u>Headsprout® (Kdg.)</u> (First Day - March 31) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm | <u>Headsprout® (Kdg.)</u> (First Day - April 1) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm | <u>Headsprout® (Kdg.)</u> (First Day - April 9) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm | <u>Headsprout® (Kdg.)</u> (First Day - April 9) <input type="checkbox"/> 12:00 - 12:40 pm <input type="checkbox"/> 12:00 - 1:00 pm <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 12:30 - 1:30 pm | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - March 29) <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 1:00 - 1:40 pm <input type="checkbox"/> 1:20 - 2:00 pm <input type="checkbox"/> 1:40 - 2:20 pm | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - March 30) <input type="checkbox"/> 1:00 - 1:40 pm | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - March 31) <input type="checkbox"/> 1:00 - 1:40 pm <input type="checkbox"/> 1:20 - 2:00 pm <input type="checkbox"/> 1:40 - 2:20 pm | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - April 1) <input type="checkbox"/> 1:20 - 2:00 pm <input type="checkbox"/> 1:40 - 2:20 pm | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - April 9) <input type="checkbox"/> 12:40 - 1:20 pm <input type="checkbox"/> 1:00 - 1:40 pm <input type="checkbox"/> 1:20 - 2:00 pm <input type="checkbox"/> 1:40 - 2:20 pm |
| <u>R.E.A.L. 2 (Grade 2)</u> (First Day - March 29) <input type="checkbox"/> 10:25 - 11:25 am | <u>R.E.A.L. 2 (Grade 2)</u> (First Day - March 30) <input type="checkbox"/> 10:25 - 11:25 am | <u>R.E.A.L. 2 (Grade 2)</u> (First Day - March 31) <input type="checkbox"/> 10:25 - 11:25 am | <u>R.E.A.L. 2 (Grade 2)</u> (First Day - April 1) <input type="checkbox"/> 10:25 - 11:25 am | <u>R.E.A.L. 2 (Grade 2)</u> (First Day - April 9) <input type="checkbox"/> 10:25 - 11:25 am | <u>R.E.A.L. 2 (Grade 2)</u> (First Day - April 9) <input type="checkbox"/> 10:25 - 11:25 am | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - March 29) <input type="checkbox"/> 3:30 - 4:30 pm (Clinton) <input type="checkbox"/> 3:50 - 4:50 pm (Hartley) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott) | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - March 30) <input type="checkbox"/> 3:30 - 4:30 pm (Clinton) <input type="checkbox"/> 3:50 - 4:50 pm (Hartley) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott) | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - March 31) <input type="checkbox"/> 3:30 - 4:30 pm (Clinton) <input type="checkbox"/> 3:50 - 4:50 pm (Hartley) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott) | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - April 1) <input type="checkbox"/> 3:30 - 4:30 pm (Clinton) <input type="checkbox"/> 3:50 - 4:50 pm (Hartley) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott) | <u>R.E.A.L. 1 (Grade 1)</u> (First Day - April 9) <input type="checkbox"/> 4:00 - 4:40 pm (Elliott) <input type="checkbox"/> 4:45 - 5:25 pm (Elliott) |
| <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | <u>Book Buddy (Grades K-5)</u> (Start any time!) <input type="checkbox"/> 4:00 - 4:45 pm (Elliott) | |

| Training | | Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
|---|--|--|--|--|--|--|--|---|---|--|--|
| <u>Headsprout®</u> <input type="checkbox"/> Already received | <input type="checkbox"/> March 8 (4:15-6 pm) | <input type="checkbox"/> March 9 (4:15-6 pm) | <input type="checkbox"/> March 10 (4-6 pm) | <input type="checkbox"/> March 11 (4-6 pm) | <input type="checkbox"/> March 12 (4-6 pm) | <input type="checkbox"/> March 13 (4-6 pm) | <input type="checkbox"/> March 14 (4-6 pm) | <input type="checkbox"/> March 15 (4-6:15 pm) | <input type="checkbox"/> March 16 (4-6:15 pm) | <input type="checkbox"/> March 17 (4-6 pm) | <input type="checkbox"/> March 18 (4-6 pm) |
| <u>R.E.A.L. 1</u> <input type="checkbox"/> Already received | <input type="checkbox"/> March 8 (4:15-6 pm) | <input type="checkbox"/> March 9 (4:15-6 pm) | <input type="checkbox"/> March 10 (4-6 pm) | <input type="checkbox"/> March 11 (4-6 pm) | <input type="checkbox"/> March 12 (4-6 pm) | <input type="checkbox"/> March 13 (4-6 pm) | <input type="checkbox"/> March 14 (4-6 pm) | <input type="checkbox"/> March 15 (4-6:15 pm) | <input type="checkbox"/> March 16 (4-6:15 pm) | <input type="checkbox"/> March 17 (4-6 pm) | <input type="checkbox"/> March 18 (4-6 pm) |
| <u>R.E.A.L. 2</u> <input type="checkbox"/> Already received | <input type="checkbox"/> March 8 (4:15-6 pm) | <input type="checkbox"/> March 9 (4:15-6 pm) | <input type="checkbox"/> March 10 (4-6 pm) | <input type="checkbox"/> March 11 (4-6 pm) | <input type="checkbox"/> March 12 (4-6 pm) | <input type="checkbox"/> March 13 (4-6 pm) | <input type="checkbox"/> March 14 (4-6 pm) | <input type="checkbox"/> March 15 (4-6:15 pm) | <input type="checkbox"/> March 16 (4-6:15 pm) | <input type="checkbox"/> March 17 (4-6 pm) | <input type="checkbox"/> March 18 (4-6 pm) |
| <u>R.E.A.L.</u> <input type="checkbox"/> Already received | <input type="checkbox"/> March 8 (4:15-6 pm) | <input type="checkbox"/> March 9 (4:15-6 pm) | <input type="checkbox"/> March 10 (4-6 pm) | <input type="checkbox"/> March 11 (4-6 pm) | <input type="checkbox"/> March 12 (4-6 pm) | <input type="checkbox"/> March 13 (4-6 pm) | <input type="checkbox"/> March 14 (4-6 pm) | <input type="checkbox"/> March 15 (4-6:15 pm) | <input type="checkbox"/> March 16 (4-6:15 pm) | <input type="checkbox"/> March 17 (4-6 pm) | <input type="checkbox"/> March 18 (4-6 pm) |

Please mail, fax, call, or email the information on this form to City Impact. A current (within last two years) City Impact Volunteer Application must be completed and on file for this form to be processed. After this form has been received and processed, you will be communicated with concerning the location, dates, and times for your specific volunteer opportunity. Don't hesitate to contact City Impact with any questions or concerns.

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