



City Impact

from the inside out

Impact Reading Center (IRC) New Volunteer Sign-Up Form (2nd Semester)

The vision of the IRC is to build a community of strong young readers. Our volunteer opportunities are listed below. Once you've chosen your program of interest, fill out the form on the back to let us know when you can help.

The Impact Reading Center (IRC) is held during the day and after-school at Elliott Elementary School (25th & N St)

Time Commitment: One 35-60 minute session each week for a school semester.

Name: _____ Date _____

Phone: H _____ C _____ W _____

E-mail: _____

Address: _____ Zip _____

I have completed a City Impact Volunteer Application within the last 2 years.

I am turning in a completed City Impact Volunteer Application along with this IRC sign-up form

R.E.A.L. K, 1 & 2 (Read, Educate and Listen)		R.E.A.L. (Read, Educate and Listen)		Book Buddy (Leapfrog® Reading Lab)	
	<p>R.E.A.L. K Tutoring is an in-class, one-on-one reading program that uses word lists and familiar books to teach students sight words, word families, and comprehension skills.</p> <p>R.E.A.L. 1 Tutoring is an in-class, one-on-one reading program that uses word lists and familiar books to teach students sight words, fluency, and comprehension skills.</p> <p>R.E.A.L. 2 Tutoring is an in-class, one-on-one reading program that uses short passages and non fiction texts to teach students fluency and comprehension skills.</p> <p>The IRC matches struggling readers with volunteer Reading Tutors who provide personalized attention and lesson plans geared to the child's unique reading needs.</p>	<p>R.E.A.L. Tutoring is an after-school, one-on-one reading program that uses word lists and short stories to teach students sight words, vocabulary, fluency, and comprehension skills. This program is designed to produce rapid reading gains.</p> <p>The IRC matches struggling readers with volunteer Reading Tutors who provide special attention and lesson plans geared to the child's unique reading needs.</p>	<p>Leapfrog® multisensory products currently reach students in over 100,000 classrooms across the U.S. with hundreds of interactive books and skill cards to meet the learning pace and objectives of each student.</p> <p>A Book Buddy will informally utilize interactive Leapfrog® technology and read books with children.</p>		
What is it?					
What age child will I work with?	R.E.A.L. K - Kindergarten students R.E.A.L. 1 - 1st Grade students R.E.A.L. 2 - 2nd Grade students	Grades K-5	Grades K-5	Grades K-5	
When does it meet?	During School Day	After-School	After-School	After-School	
Is training required?	Yes – A one-time 2 hour session	Yes – A one-time 2.25 hour session	Yes – A one-time 2.25 hour session	No training is required	
What else do I need to know?	<p>R.E.A.L. K Assigned 3 students for 20 minutes each.</p> <p>R.E.A.L. 1 & 2 R.E.A.L. 1 - Assigned 2 students for 15-20 minutes each. R.E.A.L. 2 - Assigned 3 students for 20 minutes each.</p>	Assigned 1 student for 40 minutes.	Assigned 1 student for 40 minutes.	Minimum age for a Book Buddy is 16 but children younger than 16 may come with an adult.	



Please indicate which day, time and program you'd like to volunteer. You may volunteer at more than one time or in more than one program.

	Monday	Tuesday	Wednesday	Thursday	Friday
Continuing Vol. → New Vol. →	<u>R.E.A.L. K (Kdgs.)</u> (First Day - January 9) (First Day - January 23) <input type="checkbox"/> 2:30 - 3:30 pm	<u>R.E.A.L. K (Kdgs.)</u> (First Day - January 10) (First Day - January 24) <input type="checkbox"/> 2:30 - 3:30 pm	<u>R.E.A.L. K (Kdgs.)</u> (First Day - January 11) (First Day - January 25) <input type="checkbox"/> 2:30 - 3:30 pm	<u>R.E.A.L. K (Kdgs.)</u> (First Day - January 12) (First Day - January 26) <input type="checkbox"/> 2:30 - 3:30 pm	<u>R.E.A.L. K (Kdgs.)</u> (First Day - January 13) (First Day - January 27) <input type="checkbox"/> 2:30 - 3:30 pm
Continuing Vol. → New Vol. →	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 9) (First Day - January 23) <input type="checkbox"/> 12:50 - 1:25 pm	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 10) (First Day - January 24) <input type="checkbox"/> 12:50 - 1:25 pm	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 11) (First Day - January 25) <input type="checkbox"/> 12:50 - 1:25 pm	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 12) (First Day - January 26) <input type="checkbox"/> 12:50 - 1:25 pm	<u>R.E.A.L. 1 (Grade 1)</u> (First Day - January 13) (First Day - January 27) <input type="checkbox"/> 12:50 - 1:25 pm
Continuing Vol. → New Vol. →	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 9) (First Day - January 23) <input type="checkbox"/> 10:10 - 11:10 am	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 10) (First Day - January 24) <input type="checkbox"/> 10:10 - 11:10 am	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 11) (First Day - January 25) <input type="checkbox"/> 10:10 - 11:10 am	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 12) (First Day - January 26) <input type="checkbox"/> 10:10 - 11:10 am	<u>R.E.A.L. 2 (Grade 2)</u> (First Day - January 13) (First Day - January 27) <input type="checkbox"/> 10:10 - 11:10 am
Continuing Vol. → New Vol. →	<u>R.E.A.L. (Grades K-5)</u> (First Day - January 9) (First Day - January 23) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm	<u>R.E.A.L. (Grades K-5)</u> (First Day - January 10) (First Day - January 24) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm	<u>R.E.A.L. (Grades K-5)</u> (First Day - January 11) (First Day - January 25) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm	<u>R.E.A.L. (Grades K-5)</u> (First Day - January 12) (First Day - January 26) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm	<u>R.E.A.L. (Grades K-5)</u> (First Day - January 13) (First Day - January 27) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm
Continuing Vol. → New Vol. →	<u>Book Buddy (Grades K-5)</u> (First Day - January 9) (First Day - January 23) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm	<u>Book Buddy (Grades K-5)</u> (First Day - January 10) (First Day - January 24) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm	<u>Book Buddy (Grades K-5)</u> (First Day - January 11) (First Day - January 25) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm	<u>Book Buddy (Grades K-5)</u> (First Day - January 12) (First Day - January 26) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm	<u>Book Buddy (Grades K-5)</u> (First Day - January 13) (First Day - January 27) <input type="checkbox"/> 4:00 - 4:40 pm <input type="checkbox"/> 4:45 - 5:25 pm

Training	Monday	Tuesday	Wednesday	Thursday	Friday
<u>R.E.A.L. K</u> <input type="checkbox"/> Already received	---	---	---	<input type="checkbox"/> Jan 12 (4-6 pm)	---
<u>R.E.A.L. 1</u> <input type="checkbox"/> Already received	---	---	<input type="checkbox"/> Jan 18 (4-6 pm)	---	---
<u>R.E.A.L. 2</u> <input type="checkbox"/> Already received	---	---	---	<input type="checkbox"/> Jan 19 (4-6 pm)	---
<u>R.E.A.L.</u> <input type="checkbox"/> Already received	---	---	<input type="checkbox"/> Jan 11 (4-6:15 pm)	---	---

Please mail, fax, call, or email the information on this form to City Impact. A current (within last two years) City Impact Volunteer Application must be completed and on file for this form to be processed. After this form has been received and processed, you will be communicated with concerning the location, dates, and times for your specific volunteer opportunity. Don't hesitate to contact City Impact with any questions or concerns.

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